

<b>SOUTHWESTERN ILLINOIS COLLEGE</b> <b>DISTRICT 522</b> <b>BOARD POLICY MANUAL</b>	<b>POLICY ISSUE</b> <u>Students With Disabilities</u> <b>POLICY CODE</b> <u>4028</u> <b>DATE ADOPTED</b> <u>September 18, 1996</u> <b>DATE(S) REVIEWED</b> <u>July 2010</u> <b>DATE(S) AMENDED</b> <u>August 2010</u>
<b>POLICY STATEMENT</b>	

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It is the policy of Southwestern Illinois College that educational opportunities will be extended to students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans With Disabilities Act As Amended (ADAAA) of 2008. The college will therefore ensure that its physical facilities, programs and services are reasonably accessible to qualified students with disabilities.

**I. Accommodations**

Reasonable accommodations will be made available to qualified students with disabilities to ensure equal access to programs in integrated settings. In order to receive accommodations, students are required to notify Disability & Access Services of their pending enrollment and furnish appropriate documentation of their disabilities. Students must comply with Disability & Access Services guidelines, as outlined in the college catalog and website, regarding notification prior to enrollment and other procedures that will enable the college to be as responsive as possible. To facilitate student integration and equal access, accommodations will be provided such as early registration; sign language interpreters for the deaf; scribes, readers/ notetakers; accommodated testing; alternative format textbooks/ other classroom materials; referrals to community agencies, etc.

In accordance with the Americans With Disabilities Act As Amended, the accommodations made for the benefit of students with disabilities must at all times be "reasonable." A "reasonable accommodation" is one which provides equal access on the part of the student with disabilities under the following circumstances:

- The student has the ability to benefit from the accommodation;
- The accommodation will not “fundamentally alter” the program in terms of its educational standards and expectations. The instructional chain-of-command determines whether an accommodation fundamentally alters educational standards and expectations.
- The accommodation will not result in undue instructional, financial, or administrative burdens on other students or on the college as a whole.

Southwestern Illinois College intends for students with disabilities to benefit from instruction, complete class assignments, take exams/quizzes, and achieve success along with their classmates. It is with these goals in mind that the college provides services and makes "reasonable accommodations" for its students with disabilities.

**II. Discrimination**

Students with perceived claims of discrimination are encouraged to resolve the matter informally and directly by discussing their complaint with the individual responsible for the action in question. A student may at any time file a claim of discrimination through the Human Resources Office in accordance with Board Policy 4002 and 4002 AP.